

**STANDARDS FOR QUALITY ON-LINE COURSES
AT INDIANA STATE UNIVERSITY**
Center for Instruction, Research, & Technology

CATEGORY	Does Not Meet Expectations	Meets Expectations	N/A
Online Organization and Use of Technology			
Provides a clear navigational system			
Web pages are visually/functionally consistent			
Optimal use of graphics for web delivery			
Technology is focused on enhancing student learning			
Learner Support and Resources			
Provides links for student technology support			
Provides links/access to course resources and institutional support			
Instructional Design and Delivery			
Presents content in manageable segments and a logical progression			
Uses multimedia appropriately			
Syllabus identifies and describes intended student outcomes and assessment methods			
Syllabus identifies student and instructor responsibilities and expectations			
Interactivity in the Learning Environment			
Minimizes student isolation through the use of communication tools			
Feedback opportunities and modalities are numerous			
Assessment of Student Learning			
Measures of student knowledge and achievement are facilitated through formative and summative assessments			
Focuses on meaningful learning activities			

Name

Department

Course Number

Designer

Review Date (Please use m/d/yyyy)